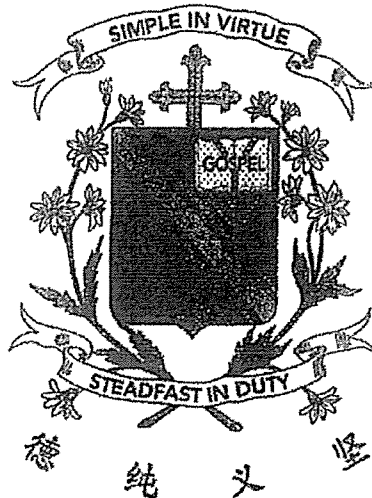


Name : _____ ()

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Preliminary Examination

19 August 2022

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions

28 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 11 printed pages and 1 blank page.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

1 "You must be at the airport by two o'clock, or you _____ miss your flight," warned Mother.

- (1) will
- (2) can
- (3) shall
- (4) should

2 "She's never on time for her appointments, _____?" said Lynn impatiently.

- (1) is she
- (2) has she
- (3) was she
- (4) does she

3 Due to our busy schedule, neither Sally nor I _____ the latest musical performance.

- (1) watches
- (2) has watched
- (3) have watched
- (4) having watched

4 Had I _____ that it was her birthday today, I would have bought her a present.

- (1) know
- (2) knew
- (3) known
- (4) been knowing

5 Social media has _____ influence on Kenneth as he is not allowed to use his mobile devices freely.

- (1) few
- (2) little
- (3) some
- (4) much

(Go on to the next page)

- 6 _____ her sister who passed her driving test at the first attempt, Siti had to retake hers three times before passing it.
- (1) Despite
 - (2) Although
 - (3) Apart from
 - (4) In contrast to
- 7 The family of four _____ thrilled when they were called to receive their lucky draw prize on stage.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 8 The little boy objected to _____ in an open sea as he was worried about the big waves.
- (1) swim
 - (2) swimming
 - (3) be swimming
 - (4) having swum
- 9 The prefect closed the door _____ her to have a private conversation with the principal.
- (1) on
 - (2) with
 - (3) behind
 - (4) around
- 10 Having helped her mother _____ the vegetables, Sarah set the table for dinner.
- (1) wash
 - (2) washes
 - (3) washed
 - (4) washing

(Go on to the next page)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

- 11 The pupils are encouraged to _____ the meaning of unfamiliar words in the dictionary.
- (1) look up
 - (2) look into
 - (3) look down
 - (4) look through
- 12 When Heidi's uncle offered her a trip to Europe, she _____ the opportunity immediately lest he change his mind.
- (1) locked
 - (2) seized
 - (3) sought
 - (4) spotted
- 13 The movie _____ the main character as a child genius who was able to read at a very early age.
- (1) defines
 - (2) depicts
 - (3) describes
 - (4) demonstrates
- 14 Not wanting to be known, Mrs Tan gave _____ tip-off to the police, leading to the arrest of the culprit.
- (1) an unseen
 - (2) a disguised
 - (3) a concealed
 - (4) an anonymous
- 15 The doctors and nurses worked tirelessly to help the hundreds of _____ in the recent train crash.
- (1) patients
 - (2) fatalities
 - (3) casualties
 - (4) assailants

(Go on to the next page)

BLANK PAGE

(Go on to the next page)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The sport of climbing has seen a surge in interest in recent years. Climbing has also become a popular fixture among co-curricular activities in many schools in Singapore.

(16)

When people think of climbers with their lean frames and toned forearms, many have the idea that climbing demands a great deal of power and strength. While those attributes matter,

(17)

climbing is first and foremost a skill sport – one that requires creative problem solving and an acute sense of balance. A myriad of techniques are also needed to ascend a climb in the most efficient

(18)

manner possible. A myriad of techniques are also needed to ascend a climb in the most efficient manner possible.

(19)

When climbers reach the top, the sense of achievement they experience leads to a deep feeling of euphoria. For those who are looking for an alternative to traditional competitive sports, climbing might just be it.

(20)

Adapted from various sources

- 16 (1) famous
(2) selected
(3) favoured
(4) respected

- 17 (1) assume
(2) suggest
(3) promote
(4) publicise

(Go on to the next page)

- 18 (1) initially
(2) usually
(3) primarily
(4) perpetually

- 19 (1) list
(2) surplus
(3) selection
(4) multitude

- 20 (1) elation
(2) aspiration
(3) anticipation
(4) satisfaction

(Go on to the next page)

Study this advertisement and then answer questions 21 to 28.

Brought
to
you by
K9
Wellness
Clinic



Canine Massage Therapy (CMT)

Helping dogs' mental and physical needs

In the same way massages help humans relieve a sore back, a stiff shoulder or a busy brain, kneading the dogs' muscles and joints can help them loosen up and relax. In veterinary medicine, dog massage therapy is used as a complementary therapy to help health issues such as stiff joints and muscles, pain, blood circulation and certain injuries. It is also extremely beneficial in senior dogs suffering from aging conditions and dogs that suffer from stress-related anxiety.

Comments from some 'paw-parents'

"After surgery, Cody's right leg was weaker than usual. As he was always stooping in an awkward posture, he was always urinating and defecating onto his own front foot. CMT not only helped Cody regain strength in his affected leg, but it also made his recovery journey less painful. Cody's been sleeping soundly every night ever since we started him on CMT."

~ Susan, paw-parent of an 11-year-old bulldog

"Mocha lost interest in her favourite ball game and became very clingy. I brought her to a vet, but I did not see much improvement. I was really worried and CMT sprung to mind. The vet's medications and CMT worked well together, speeding up Mocha's recovery."

~ Harry, paw-parent of a 6-year-old golden retriever

(Go on to the next page)

Benefits of Canine Massage Therapy

Although the outcomes of CMT can vary, depending on the dog's existing health issues, there are usually added benefits a 'paw-rent' can expect.

Physical Benefits

- ✓ Better posture
- ✓ Reduced stiffness
- ✓ Relief from pain
- ✓ Increased joint mobility



Mental Benefits

- ✓ Promote production of a feel-good body chemical
- ✓ Promote production of a body chemical that keep the dogs from becoming depressed

CMT is not quite as simple as giving your dog a shoulder rub. On the contrary, in CMT, intense pressure is applied on specific body muscles. It is important to have your dog seen by a professional.

Upcoming Promotion at K9 Wellness Clinic

About the Veterinarian

Dr Amara Tan is a trained CMT therapist who has been working with canines for various conditions for over 12 years. An animal advocate, she also recently started volunteering at local animal rescue shelters. She has personally witnessed the physiological importance of the therapy. It brings comfort to the shelter dogs and helps them stay calm in an environment that can sometimes be stressful. She also tries to make herself available for house visits for clients who have no transport.



In the month of September, Dr Tan's clinic will be giving a 30% discount for CMT treatment. New customers are entitled to a complimentary goody bag.

Address:

513 Valley Road, #01- 49

Opening hours:

9am – 12pm, 2pm – 6pm daily

Consultation Fee: \$80 per canine

Tel: 6782 6433

Goody Bag* includes

- ✓ A canine spa set: skin preparation lotion, massage emulsion and dog shampoo
- ✓ Dog treats - suitable for all dogs
- ✓ An oral gel - keeps your canine's teeth and gums healthy

*subject to availability

For appointment booking, please call the clinic. Alternatively, you may visit www.k9wellnessclinic.com. Customers without appointments will be turned away.

(Go on to the next page)

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(8 marks)

21 Why is 'CMT' written entirely in capital letters?

- (1) It is in brackets.
- (2) It is part of a name.
- (3) It is to show that it is important.
- (4) It is formed from the first letters of other words.

22 This article is targeted at _____.

- (1) pet lovers
- (2) dog owners
- (3) veterinarians
- (4) those who love massages

23 Harry started Mocha on Canine Massage Therapy treatment because he wanted _____.

- (1) to help Mocha recover faster
- (2) to follow the vet's recommendation
- (3) Mocha to sleep soundly every night
- (4) to check if the vet's medications would work well with it

24 Why is "Benefits of Canine Massage Therapy" (page 9) an appropriate sub-heading for that section?

- (1) CMT is an intense massage treatment.
- (2) Every dog's existing health issues vary.
- (3) Dogs can benefit from having a better posture.
- (4) Dog owners can expect their dogs to reap overall health benefits.

25 Which of following statements about Doctor Amara Tan is true?

- (1) She helps dog owners call for transport.
- (2) She provides home-based veterinary services.
- (3) She provides counselling services for shelter dogs.
- (4) She has worked with the animal shelters for over a decade.

(Go on to the next page)

- 26 Mr Kwan owns two dogs. He will be able to enjoy the discount for Canine Massage Therapy treatment at K9 Wellness Clinic if he _____.
- (1) is a registered customer
 - (2) visits the clinic whenever he is free
 - (3) visits their website for more information
 - (4) brings his dogs for the treatment in September
- 27 Which of the following words on page 9 tells us that the goody bag is free?
- (1) entitled
 - (2) discount
 - (3) availability
 - (4) complimentary
- 28 What is the main purpose of the advertisement?
- (1) to share information on Doctor Amara Tan
 - (2) to promote the clinic's Canine Massage Therapy services
 - (3) to advise dog owners on how to help their sick dogs get better
 - (4) to educate dog owners on the purpose of Canine Massage Therapy

End of Booklet A

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

(Go on to the next page)

I stared at the page in disbelief. My eyes almost popped out. Scrawled under my name were the words "Sarah - The Mop". I realised it was a reference to my wildly curly hair! My heartbeat raced, and my face and ears burnt red hot. I wanted to run and hide from the destructive words in the "Slam" book.

I could not imagine anything worse than being twelve and having to live in a new country. Trying to make new friends in a new school, and reading about such hurtful words were simply too much for me to bear. 5

I had watched during mathematics class as the black book was circulated from desk to desk. Each time the teacher turned towards the whiteboard, the book was swiftly passed from one person to the next. When it landed on my desk, I opened it and I saw **them**. The vicious comments stabbed my heart. Flipping through the pages, I found out that the perpetrators were the boys in the class. How unkind of them! 10

Why would the boys write these horrid things? I had only been in the school for a month. I did not even know them. My fragile confidence was shattered. I had tried to make new friends, but it had not been easy. They had all known each other for years. 15

I turned the pages only to see the names of other girls.

"Amanda – Owl eyebrows, Big rhino lips"

"Courtney – Witch's pointed nose, Blind as a bat"

I was just getting to know Courtney. She lived around the corner from me, and we walked to school on some mornings. 20

I watched with dread as the vicious book was circulated in the days that followed. Somehow, I knew that this had to be stopped, but how? Determining right from wrong was usually not all that difficult but the scary part was doing it. I had to dig deep to muster my courage. I was not all that brave.

I did not dare to tell the teachers or rant and rave at the boys. Finally, I did the only thing I could do - I refused to participate. 25

"No. I won't read it," I stammered nervously. Earlier on, the boys mocked anyone who refused to participate. However, I had to fight back even if it meant that I had to be the lone warrior. It took all the courage I had, at a time when I needed friends.

I was encouraged when I noticed other girls saying no, including Amanda and Courtney. Three other girls even ripped out pages which had their names on them. When all the girls refused to participate in it, the boys soon lost interest. Without an audience, the book faded away into oblivion. The old saying, "If you remove the reward, you stop the behaviour" proved true. We eliminated the reward. 30

I also learnt to understand and welcome differences in people. I admired Amanda's full lips and dark eyebrows. These were I later found out, beautiful features desired by many models and celebrities. Courtney's poor vision did not reduce her incredible wit and intelligence. She made me laugh without fail, and it was never boring to be in her presence. Eventually, we became best friends. 35

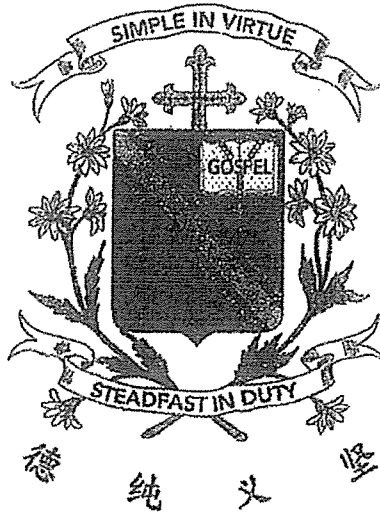
As for me, "The Mop" stayed with me as a nickname. I looked at my tangle of naturally curly hair that wanted to go its own way and eventually came to love it. It was not going to be tamed, and neither was I. 40

Adapted from 'The Slam Book' by Barbara J. Ragsdale

Name : _____ ()

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Preliminary Examination

19 August 2022

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

| | |
|-----------|----|
| Booklet A | 28 |
| Booklet B | 67 |
| Total | 95 |

This booklet consists of 9 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

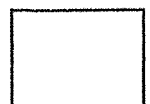
| | | | | |
|-----------|-------------|----------|---------------|-----------|
| (A) along | (D) even | (G) it | (K) their | (N) under |
| (B) an | (E) how | (H) our | (L) therefore | (P) up |
| (C) being | (F) instead | (J) that | (M) they | (Q) with |

It is a common misconception that in order to be happy, you have to be wealthy. Money is needed to pay for our basic necessities but in modern day society, _____ can be easy
(29)
to assume that the more money we have, the happier we will be.

Indeed, money can buy you _____ abundance of material goods.
(30)
_____ able to indulge ourselves in things we want such as the new iPhone, can make
(31)
us feel very good. It is this feeling of pleasure which can lead to a false belief that money
_____ buys happiness. With more money, we may end _____ buying more
(32) (33)
things than what we need. Those things, however, do not necessarily bring lasting joy and
happiness _____ with them.
(34)

_____ of buying things, we should be creating new and exciting experiences
(35)
that we can remember for a lifetime. We should spend time _____ the people we love
(36)
and cherish those moments we experience with them. It is often hard to remember
_____ lucky we are and be thankful for all the positive things happening in
(37)
_____ lives. With gratitude in our heart, we can lead a happier life.
(38)

Adapted from <https://www.positivepsych.edu.sg>



(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(12 marks)

The origins of Dragon Boat Festival can be traced to ancient China. The festival

(39)

evolved from the practice of revering the river dragon. It was also a mark of respect to the

(40)

poet Qu Yuan, the honourable man in ancient China.

(41)

Legend has it that the river dragon controlled the rain and people warshipped the creature

(42)

during the summer months. Qu Yuan, who lived during the period, was so upsetting over the fall of

(43)

his country to the Qin army that he threw himself into the Mi Luo River in dispear. Some versions

(44)

(45)

of the legend suggesting that fishermen at the scene attempted to appease his spirrit by throwing

(46)

rice stuffed in bamboo stems into the river to prevent the fish to eating his body. Others say that

(47)

the rice oferings were snatched by a river dragon and the rice had to be bundled in leaves instead

and tied with five different coloured silk threads. The triangular rice dumplings thus became

(48)

antwined with the festivities. Yet another version tells of farmers rowing out in dragon boats in their

(49)

attemped to save Qu Yuan. Since then, dragon boat races have been held yearly to remember

him.

(50)

Today, the Dragon Boat Festival including boat races and eating of rice dumplings. It is a

proud heritage of the Chinese culture.

Adapted from The Straits Times



(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

Have you ever thought of donating to help people in need? Sharing what we _____ helps others live happier lives. Many people also give back because they are _____ grateful for what was given to them.

(51)

There are many ways to give. Charities are organisations _____ recruit volunteers to raise money and donate time to support worthy causes. For example, the Red Cross collects donations and enlists volunteers for disaster relief. It brings food and medicine _____ victims of floods, fires, and earthquakes.

(53)

There are many charities seeking donations. Choosing the _____ one is important. You want to be sure that the charity is supporting a cause you believe _____ You also want to make sure that your money is used to support the cause and not for _____ else.

(54)

(55)

(56)

Apart from donating money, you can also volunteer your time. When doing so, you get to mingle and talk to people who _____ in desperate need of help. You can also volunteer your talents. Let's say you are good at _____ sports, reading or baking.

(57)

(58)

What charities could use these talents? If you are a good reader, you can tutor children who need help in reading. If you are a good baker, you can help to _____ the hungry. If you are good in sports, you can coach sports teams. This is how volunteering can _____ a difference in people's lives.

(59)

(60)

(Go on to the next page)

In 2006, Rick Reilly, a sports writer, wrote an article urging readers to donate at least \$10 to

_____ for a mosquito net for African children. Malaria is a disease
(61)

_____ by mosquitoes. Mosquito nets are an important tool in _____
(62) (63)

children from mosquito bites while they sleep. Reilly's efforts helped create the "Nothing But Nets"

organisation. The term "Nothing but net" is used when the basketball goes through a hoop without

touching the rim in matches. Reilly used this term as a play _____ words in his
(64)

article. Reilly used his talent as a writer to show people the need _____ action
(65)

Take action to support a charity you like today!

Adapted from 'Giving Back' by Minden Cecilia



(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 The boy asked his mother, "Can you help me?"

The boy asked his mother _____

67 Tommy found the loss of the package worrisome.

_____ about the loss of the package.

68 John had not driven the tractor before and he crashed into a lamp post.

Not _____, John crashed into a lamp post.

69 The cook was unable to find the ingredients. He decided to change the menu.

_____ due to his _____

70 The detective finally solved the case as he was resourceful.

With _____



(Go on to the next page)

Read the passage on page 12 of Booklet A and answer questions 71 to 80.

(20 marks)

ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 What made the author's face and ears burn red hot in paragraph 1? [1m]

72 Fill in the following table by identifying the correct word / words from the first paragraph. [3m]

| Question | Word(s) from the passage |
|---|--------------------------|
| a) Which word tells us that the handwriting was <u>illegible</u> ? | |
| b) Which four-word phrase tells us that the author was very surprised? | |
| c) Which word tells us that the author's heartbeat was unusually strong and fast? | |

73 Look at the table below. What does the word in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| Word from the passage | What the word refers to |
|------------------------|-------------------------|
| them (line 10) | |
| audience (line 32) | |
| c) behaviour (line 34) | |

(Go on to the next page)

74 Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The author started her new life in a new country.

_____ The author found out that she was being called names.

_____ During mathematics lesson, the author saw the book being passed around.

75 Refer to lines 13 - 15. Name two challenges the author faced in making new friends. [2m]

76 The boys made fun of Amanda's and Courtney's facial features. Fill in each blank with one word. [2m]

| | |
|----------------------|-----------------------------|
| The boys made fun of | Amanda's _____ and _____. |
| | Courtney's _____ and _____. |

77 Refer to lines 21 - 24. What did the author feel should be done about the "vicious book"? [1m]

78 Refer to lines 30-34.

a) Tick to show if the author was successful in influencing the other girls. [1m]

| | |
|-----|--------------------------|
| Yes | <input type="checkbox"/> |
| No | <input type="checkbox"/> |

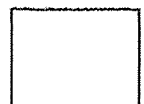
b) State one way to show how she was successful or unsuccessful. [1m]

79 Based on the story, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

| | True/False | Reason |
|--|------------|--------|
| a) The author and Courtney lived in the same neighbourhood. | | |
| b) Initially, the author was not brave enough to stop the "Slam" book from circulating. | | |
| c) The boys only mocked at newcomers who did not participate in reading and writing in the book. | | |

80 How did the author's attitude towards the nickname "The Mop" change by the end of the story? [2m]

END OF PAPER



SCHOOL : CHIJ PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2022 PRELIMS

Booklet A

| | | | | | | | | | |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
| 1 | 1 | 3 | 3 | 2 | 4 | 4 | 2 | 3 | 1 |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1 | 2 | 2 | 4 | 3 | 3 | 1 | 3 | 4 | 4 |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 4 | 2 | 1 | 4 | 2 | 4 | 4 | 2 | | |

Booklet B

| | | | | | | | | | |
|------|------------|-----|------|---------|-----|------|--------------------|-----|-----|
| Q 29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
| G | B | C | L | P | A | F | Q | E | H |
| Q39) | evolved | | Q43) | despair | | Q47) | offerings | | |
| Q40) | an | | Q44) | suggest | | Q48) | entwined | | |
| Q41) | worshipped | | Q45) | spirit | | Q49) | attempt / attempts | | |
| Q42) | upset | | Q46) | from | | Q50) | includes | | |

| | | | | | |
|------|--|------|----------------------|------|------------|
| Q51) | have / own | Q56) | anything / something | Q61) | pay |
| Q52) | which | Q57) | are | Q62) | carried |
| Q53) | to / for | Q58) | doing / playing | Q63) | protecting |
| Q54) | right / correct | Q59) | feed | Q64) | with / on |
| Q55) | in | Q60) | make | Q65) | for |
| Q66) | The boy asked his mother if she could help him. | | | | |
| Q67) | Tommy was worried about the loss of the package. | | | | |
| Q68) | Not having driven the tractor before, John crashed into a lamp post. | | | | |

| | | | | | | | | | | |
|------|---|---|------|---|----|------|--|----|-------|---|
| Q69) | The cook decided to change the menu due to his inability to find the ingredients. | | | | | | | | | |
| Q70) | With his resourcefulness, the detective finally solved the case. | | | | | | | | | |
| Q71) | She saw "The Mop" written under her name in the "Slam" book. | | | | | | | | | |
| Q72) | a) scrawled b) eyes almost popped out c) raced | | | | | | | | | |
| Q73) | (line 10) – Vicious comments written by the boys in the author's class about the girl's in the author's class. (line 32) – The girl's in the author's class looking at the "Slam" book. (line 34) – The boys writing vicious comments in the book. | | | | | | | | | |
| Q74) | 1 3 2 | | | | | | | | | |
| Q75) | She had only been in school for a month and was new to the school. | | | | | | | | | |
| Q76) | Amanda's - lips and eyebrows Courtney's - nose and eyes. | | | | | | | | | |
| Q77) | The author felt that the "vicious book" should not be circulated to others. | | | | | | | | | |
| Q78) | a) Yes b) Other girls did not participate in reading / circulating the book. | | | | | | | | | |
| Q79) | <table border="1"> <tr> <td>a)</td> <td>True</td> <td>Courtney lived around the corner from the author.</td> </tr> <tr> <td>b)</td> <td>True</td> <td>She did not dare to tell the teachers.</td> </tr> <tr> <td>c)</td> <td>False</td> <td>Boys mocked anyone who did not participate.</td> </tr> </table> | a) | True | Courtney lived around the corner from the author. | b) | True | She did not dare to tell the teachers. | c) | False | Boys mocked anyone who did not participate. |
| a) | True | Courtney lived around the corner from the author. | | | | | | | | |
| b) | True | She did not dare to tell the teachers. | | | | | | | | |
| c) | False | Boys mocked anyone who did not participate. | | | | | | | | |
| Q80) | Initially, the author was embarrassed about her curly hair but eventually she came to accepted. | | | | | | | | | |