



RED SWASTIKA SCHOOL
2022 END OF YEAR EXAMINATION
ENGLISH LANGUAGE – PAPER 2
LANGUAGE USE AND COMPREHENSION
PRIMARY 5

Name : _____ ()

Class : Primary 5 / _____

Date : 27 October 2022

BOOKLET A

28 Questions

28 Marks

Duration of Paper: 1 h 50 min

Note:

- 1. Do not open this booklet until you are told to do so.**
- 2. Read carefully the instructions given at the beginning of each part of the booklet.**
- 3. Do not waste time. If a question is difficult for you, go on to the next one.**
- 4. Check your answers thoroughly and make sure you attempt every question.**
- 5. In this booklet, you should have the following:**
 - a. Page 1 to Page 9**
 - b. Questions 1 to 28**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

- 1 The show 'Dogs' which was well-received last year has been brought back _____ popular demand.
- (1) about
 - (2) from
 - (3) for
 - (4) by
- 2 The mountaineer continued with his ascent to the summit _____ he was injured.
- (1) for
 - (2) despite
 - (3) although
 - (4) because
- 3 Neither the twins nor their mother _____ able to bake a cake for tomorrow's party.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 4 Li En heard her brother _____ his favourite song while he was showering.
- (1) sing
 - (2) sang
 - (3) sung
 - (4) singing
- 5 If I save up enough money, I _____ the new toy.
- (1) buy
 - (2) will buy
 - (3) would buy
 - (4) would have bought

- 6 "Wen Xin prepared tonight's dinner, _____?" her father asked.
- (1) won't she
 - (2) didn't she
 - (3) hasn't she
 - (4) wasn't she
- 7 During a birthday celebration, Mr and Mrs Tan introduced a friend of _____ to my family.
- (1) his
 - (2) hers
 - (3) ours
 - (4) theirs
- 8 My sister _____ at the hair salon for the past five months and enjoys what she is doing.
- (1) is working
 - (2) was working
 - (3) has been working
 - (4) had been working
- 9 Joey did not need any help as _____ of the work had already been done by the time I got there.
- (1) many
 - (2) much
 - (3) little
 - (4) few
- 10 Frances was not sure if she _____ finish the work on time.
- (1) can
 - (2) shall
 - (3) could
 - (4) should

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

- 11 Mobile phones have become an _____ part of our lives. We cannot do without them.
- (1) optional
 - (2) irrelevant
 - (3) undesirable
 - (4) indispensable
- 12 Convinced of her husband's innocence, she campaigned _____ for his release from prison.
- (1) incessantly
 - (2) relentlessly
 - (3) consistently
 - (4) interminably
- 13 After Ryan beat me at chess five times, I had to _____ that he was the better player.
- (1) expect
 - (2) wonder
 - (3) concede
 - (4) question
- 14 Minah realised that something was _____ when she saw a suspicious-looking man loitering at the lift lobby.
- (1) amiss
 - (2) astray
 - (3) incorrect
 - (4) incomprehensible
- 15 The swindler was so convincing that we easily _____ his trick.
- (1) fell on
 - (2) fell for
 - (3) fell off
 - (4) fell into

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

As a child, Laura Bridgman became blind and deaf after a serious illness. Despite having two physical disabilities, she invented hand signals to communicate with others. She even knew which family members were approaching by feeling the vibrations of their footsteps. Her intelligence and desire to learn convinced her reluctant parents to send her to school. Being an avid learner, Laura would stretch her hands out all the time to explore her surroundings. As a result, she excelled in school, especially in writing and Mathematics. Her success demonstrated that children like her should receive an education. They have the potential to be an asset to society too.

Adapted from: The Girl Who Listened With Her Feet by Eve Nadel Catarevas

- 16 (1) injuries
(2) ailments
(3) weakness
(4) impairments
- 17 (1) enticed
(2) assured
(3) pressured
(4) persuaded
- 18 (1) acute
(2) eager
(3) intense
(4) earnest
- 19 (1) routinely
(2) endlessly
(3) constantly
(4) intermittently
- 20 (1) proved
(2) exposed
(3) exhibited
(4) indicated

Section D: Visual Text Comprehension (8 x 1 mark)

Study this article from a magazine, Active Lifestyle, and then answer questions 21 to 28.

Have Fun and Get Fit

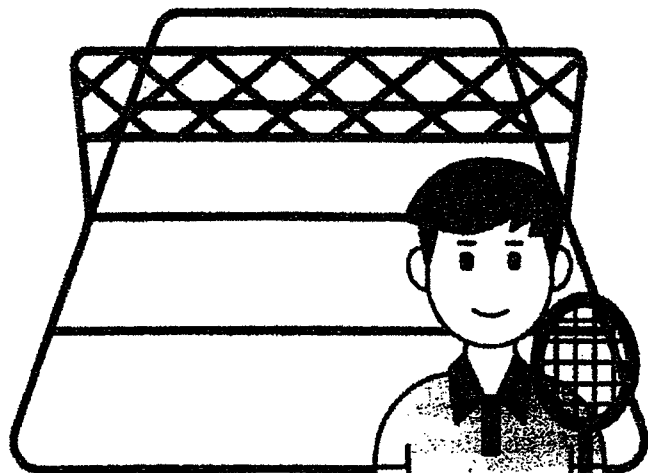
By Vincent Cheong

Although we know that we should adopt healthier lifestyles, many of us drag our feet over taking up a sport. Some exercises are too difficult, while others are too strenuous. Everyone should therefore consider giving badminton a try. No matter what your level of skill or fitness is or how old you are, you can enjoy badminton! To get started, all you and a partner need are the basic tools of the game: shuttlecocks and rackets. Just hit a shuttlecock to each other for as long as possible without letting it touch the ground!

Why choose badminton?

- ✓ Strengthens your heart, bones and muscles
- ✓ Stimulates mental development
- ✓ Creates opportunities for interaction and bonding

"Last year, my best friend, Alvin, was keen to attend the badminton lessons provided by Ace Mobile Badminton School and persuaded me to join him. I was hesitant at first because I had never been good at sports. Thankfully, our coach was patient, and I grew confident after learning to take different kinds of shots, especially smashes and drops.

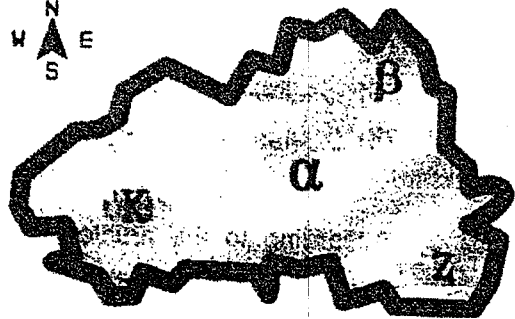


"When I was told that I had been selected for my school badminton team this year, I was astonished. Alvin told our coach the news, and we had a little celebration after our lesson that day. I could see that my coach was very proud of me. I'm glad Alvin convinced me to sign up!"

~ Jason Lim, a Primary 5 student

Ace Mobile Badminton School

Want to learn how to play badminton, but have a busy schedule that you need to keep to? Our experienced coaches can cater to three skill levels and help you master the right techniques. With 1-hour lessons being offered at different time slots and at four venues, you can choose the time and place most convenient for you!



Pay \$10 per lesson or pay for 5 lessons at a time to get a 10% discount.
 Get a friend to also sign up for 5 lessons,
 and both of you will receive an additional 10% discount!

Weekday Classes	α Alpha Sports Hall	β Beta Community Club	κ Kappa Fitness Hub	ζ Zeta Indoor Stadium
9.00 a.m.	Introductory	Introductory	Introductory	Advanced
10.30 a.m.	Introductory	Intermediate	Intermediate	Intermediate
5.30 p.m.		Intermediate		Intermediate
8.00 p.m.	Advanced		Introductory	

Weekend Classes	α Alpha Sports Hall	β Beta Community Club	κ Kappa Fitness Hub	ζ Zeta Indoor Stadium
9.00 a.m.	Advanced	Introductory	Advanced	Advanced
10.30 a.m.	Intermediate	Intermediate	Intermediate	Intermediate
1.00 p.m.	Introductory	Introductory	Introductory	Introductory
2.30 p.m.	Intermediate	Advanced	Advanced	Advanced
4.00 p.m.		Intermediate	Intermediate	Intermediate
5.30 p.m.			Introductory	Introductory
8.00 p.m.	Intermediate		Advanced	

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(8 marks)

- 21 In "all you and a partner need are the basic tools of the game: shuttlecocks and rackets", the colon (:) is used to _____
- (1) ask for details about a game
 - (2) explain why the details are basic
 - (3) indicate that the details are necessary
 - (4) introduce a list of items that is required for an activity
- 22 According to the article, people should play badminton for the following possible reasons **except** to _____
- (1) stay fit
 - (2) treat injuries
 - (3) work their brains
 - (4) build relationships
- 23 Which of the following words is used to describe how Jason felt upon being told that he had made the school team?
- (1) proud
 - (2) hesitant
 - (3) confident
 - (4) surprised
- 24 Which of the following is **not** true of Ace Mobile Badminton School?
- (1) All lessons last for one hour.
 - (2) All students can progress to the next skill level after 5 lessons.
 - (3) All students have the flexibility to choose the venue most convenient to them.
 - (4) All coaches have the necessary skills and knowledge to teach badminton.

- 25 In order for Eunice to get the biggest discount when signing up for lessons, she should sign up for _____
- (1) 5 lessons at a time
 - (2) as many lessons as possible
 - (3) 5 lessons together with a friend
 - (4) a lesson together with as many friends as possible
- 26 Meilin is the only coach on duty at Beta Community Club on Tuesdays. Which skill levels does she teach?
- (1) Introductory and Advanced
 - (2) Intermediate and Advanced
 - (3) Introductory and Intermediate
 - (4) All three levels
- 27 Raju lives on the western side of the island and wants to attend lessons on Saturday afternoons. He has never played badminton so he should sign up for the _____
- (1) 1.00 p.m. time slot at Beta Community Club
 - (2) 4.00 p.m. time slot at Kappa Fitness Hub
 - (3) 5.30 p.m. time slot at Kappa Fitness Hub
 - (4) 5.30 p.m. time slot at Zeta Indoor Stadium
- 28 What is the main purpose of the article?
- (1) to promote a sport
 - (2) to interview a student
 - (3) to introduce badminton
 - (4) to share the lesson schedule

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

With no vehicle making noise and almost no one outside, Anna's city was like a ghost town. A strange fever had slipped in without warning, unseen and unheard, spreading rapidly like a deadly gas throughout the city. School was also dismissed early. Anna and her siblings used a shortcut to get home quickly. Father had created it by clearing a huge field of weeds.

"Father made this path just for me!" declared Peggy, her younger sister. 5

Anna could understand Peggy's claim. Like Peggy, she often wished Father would do something just for her. It was hard to be noticed with nine other siblings around. The children often felt invisible, vying for their parents' attention. At home, they found Mother placing a damp cloth on Clara's warm forehead. As she walked away, her footsteps slowed when she saw the two girls and her expression became solemn. Fear gripped Anna's heart. 10

"It is nothing we can't cope with. We are a strong lot. We will pull through," Mother said firmly.

Soon, Anna fell sick too and so did the other children. Father even dragged their mattresses to the living room, which was warmer and more comfortable, transforming it into a makeshift hospital ward. Every time she woke, she could see Father tending to her siblings attentively and tirelessly. How she wished he was by her side too. She loved Father with all her heart although it 15 was hard to know if he had the time to love her back.

Days and nights blurred as the fever raged through Anna's aching body. After a few days, there was a **wet stickiness** on her face. She tried to scream but could only make an inaudible croaking sound. Then, as if by intuition, Father was there, bending over her.

"Oh no," he whispered. "It's blood..." 20

Father wiped Anna's face with a wet cloth and carried her to the kitchen. He sat on the rocker with Anna draped awkwardly in his arms. He held the cloth to her nose and murmured, "We can't lose you."

The rocker moved gently back and forth. Father's heart thumped to the rhythm. Anna felt his arms, holding her, keeping her from sliding forever into the darkness. This gave her a much- 25 needed respite, allowing her to relax and sleep. Slowly, she felt the **searing heat** leave her body and she knew she was going to live. Yet, Father, arms locked around her, kept rocking and holding on. There in the quiet kitchen, she let him hold her as if she was a baby. She often thought later that it was a **selfish thing** to do.

When Anna woke up the next morning, Peggy saw her. "Oh Anna, I thought...if you...didn't 30 make it, I didn't think any of the others could."

"I'm better," Anna said softly. "Remember what Mother said. We are a strong lot."

Peggy's face brightened. "Yes," she said, repeating Mother's prediction, one that would turn out to be right. "We will all pull through." When everyone finally recovered, Anna's parents were exhausted and both fell into a deep slumber on the couch. As Anna draped a blanket over them, 35 she realised why her family was such a **strong lot**.

Adapted from "The Holding-On Night" by Sheila Kelly Welch



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ENGLISH LANGUAGE – PAPER 2
LANGUAGE USE AND COMPREHENSION
PRIMARY 5

Name : _____ ()

Class : Primary 5 / _____

Date : 27 October 2022

BOOKLET B

52 Questions
 67 Marks

In this booklet, you should have the following:

- a. Page 10 to Page 16
- b. Questions 29 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's Signature : _____

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

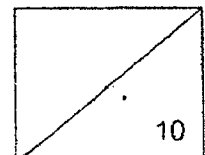
EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) at	(G) into	(K) the	(N) when
(B) above	(E) by	(H) or	(L) through	(P) where
(C) an	(F) in	(J) over	(M) to	(Q) with

An adult African elephant's trunk is about two metres long! It is actually _____ (29) elongated nose and upper lip. Like most noses, trunks are for smelling. When an elephant drinks, it sucks as much as 7.5 litres of water into its trunk _____ a time. Then it curls (30) its trunk under, sticks the tip of its trunk _____ its mouth, and blows. Out comes the (31) water, right down the elephant's throat.

Since African elephants live _____ the sun is usually blazing hot, they use their (32) trunks to help them keep cool. First, they squirt a trunkful of cool water _____ their (33) bodies. Then, they often follow that _____ a sprinkling of dust to create _____ (34) (35) protective layer of dirt on their skin. Elephants pick up and spray dust the same way they do water - with their trunks.

An elephant's trunk is controlled _____ many muscles. Two finger-like parts on (36) the tip of the trunk allow the elephant _____ perform delicate manoeuvres such as (37) picking a berry from the ground _____ plucking a single leaf off a tree. An elephant's (38) trunk is amazing!



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39)

Halimah Yacob is Singapore's current president. As an influanziel

(40)

president, there is no doubt that President Halimah's many impact acts have

(41)

(42)

helped shaped Singapore to where it is today. One of her most memory acts

(43)

was done through a Facebook post in 2021 where she atmonished

Singaporeans for hurling "negative, hurtful comments" against national

(44)

sportsmen who did not performed well in international competitions.

(45)

"We have to apreeciate the tremendous sacrifice and stress that our

(46)

(47)

atheletes have to undergo, so let us be kind and support their acheivments

wholeheartedly. They are doing their best," she posted online.

(48)

Understanding that doing our best is more important than be the best,

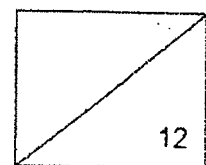
(49)

many ashamed Singaporeans then reached in to support the sportsmen.

(50)

President Halimah has always been kind and examplery. Hence, it makes us

proud to say, "That's my president."



Adapted from Zula.sg - 21 Inspiring Women in Singapore

Fill in each blank with a suitable word.

(15 marks)

When he sat for the Primary School Leaving Examination (PSLE), Lim Rui Ze had to use a computer for the English paper. This is because he had to relearn _____ to write, speak and walk after a medical crisis. (51)

Rui Ze was _____ with cancer by his surgeon. There was a tumour in his brain which had to be removed. Unfortunately, the _____ which removed the tumour caused him to lose his motor skills as well as the _____ to speak. During treatment, he stopped _____ school and instead, spent time at a learning centre to help him keep _____ with what his peers were learning in school. (52) (53) (54) (55) (56)

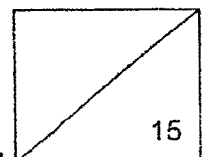
Though his condition improved subsequently, speaking and writing were _____ difficult. He could not walk properly and was _____ on a wheelchair to move around. He was also allowed to use a computer to _____ out his compositions during the examinations as his arm would cramp easily from writing. (57) (58) (59)

To help him cope with his schoolwork, his parents, teachers and friends played an _____ role. His mother sat in classes with him and took down notes for him so that he could concentrate. His teachers and friends looked out for him too. Whenever he _____ a lesson, they would fill him in. (60) (61)

In addition, _____ in sports has helped him on the road to recovery. Rui Ze is a _____ of the junior handcycling team. He even _____ a silver medal in the 200m race at the National Para Games. It was an experience that he described as tiring. (62) (63) (64)

When asked if he has _____ thought of giving up in his fight to recover from his illness, he said, "Never. My parents always tell me to do my best." (65)

His resilience in the face of adversity is indeed commendable.



Adapted from <https://www.straitstimes.com/singapore/education/pupil-had-to-learn-to-write-speak-and-walk-again-before-sitting-the-psle>

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 We must wait for the rain to stop. Then we can go out to play.

Until _____

67 The project was submitted early. The teacher was surprised.

The teacher was surprised with the early _____

68 The students are wiping the tables in the canteen.

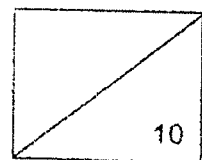
The tables in the canteen _____

69 "Did the alarm clock ring this morning?" Father asked Joe.

Father asked Joe if _____

70 Andy does not like durians. His sister does not like durians too.

Neither _____



Read the passage on page 9 of Booklet A and answer questions 71 to 80.

71 Why was Anna's city like a ghost town? (1m)

72 From paragraph 1, pick out a two-word phrase that tells us that the people in the city were not prepared for the fever. (1m)

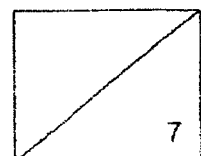
73 According to Anna, why was it hard for her and her siblings 'to be noticed' in the family? (2m)

74 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

- _____ Anna slept in the kitchen.
- _____ Anna's face felt warm and moist.
- _____ Anna was moved to the living room to recover.

75. List two actions carried out by Anna's father that helped his children get better when they were ill. (2m)

Action 1	
Action 2	



76 Fill in the following table by identifying the correct word(s) in the passage. (3m)

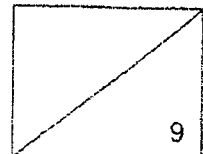
Question	Word from the passage
a) Which word from paragraph 3 tells us that the children were serious about what had happened to Clara?	
b) Which word from paragraph 5 tells us that the sleeping arrangement in the living room was temporary?	
c) Which word from paragraph 6 tells us that Father knew instinctively that Anna needed him?	

77 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refer(s) to
It (line 11)	
a wet stickiness (line 18)	
searing heat (line 26)	

78 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
Father made the path just for Peggy.		
Anna was the first in the family to be ill with fever.		
Anna's father played an important role in her recovery.		

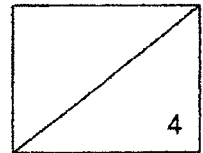


79 Anna later thought that she had done a 'selfish thing'. (line 29)

a) What does the 'selfish thing' in the story refer to? (1m)

b) Why did she think it was selfish of her to have done such a thing? (1m)

80 In Anna's opinion, what had made her feel that her family was 'a strong lot' (line 36)? (2m)



END OF PAPER

YEAR : 2022
 LEVEL : PRIMARY 5
 SCHOOL : RED SWASTIKA SCHOOL
 SUBJECT : ENGLISH
 TERM. : PAPER 2

(BOOKLET A)

Q1	4	Q2	3	Q3	1	Q4	4	Q5	2
Q6	2	Q7	4	Q8	3	Q9	2	Q10	3
Q11	4	Q12	2	Q13	3	Q14	1	Q15	2
Q16	4	Q17	4	Q18	2	Q19	3	Q20	1
Q21	4	Q22	2	Q23	4	Q24	2	Q25	3
Q26	3	Q27	3	Q28	1				

(BOOKLET B)

Q29	C	Q30	D	Q31	G	Q32	P	Q33	J
Q34	Q	Q35	A	Q36	E	Q37	M	Q38	H

Q39	influential	Q40	impactful	Q41	shape	Q42	memorable	Q43	admonished
Q44	had	Q45	appreciate	Q46	athletes	Q47	achievements	Q48	being
Q49	out	Q50	exemplary						

Q51	how	Q52	diagnosed	Q53	operation	Q54	ability	Q55	attending
Q56	up	Q57	still	Q58	reliant	Q59	type	Q60	important
Q61	missed	Q62	participating	Q63	member	Q64	won	Q65	ever

Q66	Until the rain stops, we cannot go out to play.
Q67	The teacher was surprised with the early submission of the project.
Q68	The tables in the canteen. Are being wiped by the students.
Q69	Father asked Joe if the alarm had rung that morning.
Q70	Neither Andy no his sister likes durians.

Q71	The people in the city stayed indoors to avoid getting the disease.
Q72	Without warning
Q73	There were nice other siblings around, and the children often felt invisible, vying for their parents' attention.
Q74	3 2 1
Q75	Action 1 : He dragged their mattresses into the living room, which was warmer and more comfortable, transforming it into a make shift hospital ward. Action 2 : He was always tending to the children attentively and tirelessly.
Q76	a) solemn b) makeshift c) intuition

Q77	the strange fever	
	blood	
	Anna's fever	
Q78	False	Father made the path for Anna and her siblings to get home from school quickly.
	False	Clara was the first in the family to be ill with the fever.
	True	Anna's father holding her enabled her to relax and sleep which helped in her recovery.

Q79 a) To let Father hold her as if she was a baby.

b). Anna knew she was better and did not need her father to hold her anymore but she still continued to let him hold her.

Q80. Anna thought that her parents' love and care for the family enabled them to get through any challenges faced.